



PUBLIC HEALTH

**ALWAYS WORKING FOR A SAFER AND
HEALTHIER WASHINGTON**

Implementing 2006 Legislation
February 8, 2007

Senate Bill 6193: Health Professions Work Force Survey

- Survey aims to help reduce health disparities through a diverse health professions work force
- 180,000 licensed health professionals in Washington
- Half will be surveyed annually, through 2012
- Questions: specialty, age, gender, race, ethnicity, weekly hours in practice and in direct patient care, zip code of practice, years in practice, education and training background, type of facility

Health Professions Work Force Survey, con't

- This year, Dental Hygienists and all Nurses (over 91,000)
- **Current Activities:** contracts with UW and WSU, questions in development, stakeholders consulted
- **Next Steps:** First surveys administered February 07
- Results will be posted to Internet late June 07
- In 2008, all other licensed professions will be surveyed

Health Professions Work Force Survey, con't

- **Type of survey:** invitation by mail to participate Online, hosted by Washington State University
- **Survey process:** After 2 weeks, 35% of non-responders will be invited to do a paper survey
- Survey non-responders by mail
- Place non-confidential data on Web site in summer 2007
 - Confidential data requires agreements

Senate Bill 6194: Multicultural Education for Health Care Professionals

- Creates an on-going multicultural education and awareness program for health care professionals
 - Goal: increase knowledge and understanding of the relationship between culture and health.
- Qualifies multicultural education training as a continuing education component
- Requires all schools that train health professionals to offer multicultural health education by
July 1, 2008

Implementation of SB 6194

- Established internal workgroup to develop a plan and objectives for the program
- Sign program development contract by June 30, 2007

Next Steps

- Review of draft program by Health Professions Providers
- Outreach to Health Professions Providers
 - electronic and postal mailing and website access
- Boards & Commissions – continuing education option
- EMS Providers – launch additional component in curriculum (requires rulemaking)

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